



# Year 1 – Who lives in the deep dark wood?

## Weekly Learning: w/c 11th May 2020

Here are the weekly activity suggestions which link to the things we would usually be learning this week in school. These can also be supplemented with other activities given on the school website. Please do what you can when you can and don't feel pressure to complete everything every day. This is simply a guide to help add some routine to your day – do what works best for your child and family circumstances. Again, please be reassured that when we return to school we will be focussing on your individual child's needs and tailoring additional support specifically to this.

#### **Phonics**

'Tricky words' are words which we expect the children to be able to just recognise and be able to start writing them correctly. This week's tricky word to practise reading and writing is: **people.** Can your child say or write a sentence with the word 'people' in?

This week, please focus on alternatives spellings for **ee** (just practise 1 alternative spelling at a time). Practise recognising these sounds – you could make flashcards with the sounds on or words with the sounds in. You can recap the 'ee' sound first.

ea: sea, stream, bead, seat

e-e (split digraph): these, Pete, even, gene

ie: chief, field, shriek, relief

**y:** happy, sleepy, funny, pretty

Can your child find any things with any of the **ee/ea/e-e/ie/y** spellings in? Can your child describe things in the house/garden or out on their daily walk using the **'y'** spelling **e.g. today is sunn<u>y</u> and the flowers are pretty.** Can they write these words/sentences?

The websites below are useful for teaching these sounds this week:

https://central.espresso.co.uk/espresso/primary\_uk/subject/module/video/item110008/gradef/module63429/index.html?source=search-all-all-all-all-source-keywords=alternative%20ee

https://www.phonicsplay.co.uk/member-only/eeAltSpellings.html

Spellings – please use the look, cover, write, check method

This week's spellings are:

- seven
- eight
- nine

- ten
- eleven
- twelve

## BBC Bitesize - https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1

Above is a link to the BBC Bitesize website. This gives you daily lessons for English and Maths and also activities and videos to go with each activity. They are based on the levels of Year 1 so the children can access them. The activities change on a weekly basis giving you something different to do. The link is there to give you some ideas but please feel free to complete the activity in a way you think would suit your child's learning style.

### **English**

In English this week, the children will be using their phonics to develop their vocabulary. They will then describe using the word 'and' to join sentences together as well as using the pronoun 'l' to describe what they can see. They will also learn how to use exclamation marks before finishing with a reading lesson on Friday. Can your child write a few sentences describing what they can see, using the pronoun 'l', when they go out on their daily walk?

#### Maths

In Maths this week, the children will be adding and subtracting and will also be looking at word problems. On Monday, the children will be making 10 to then be able to add. E.g. 7 + 5 can be worked out as 5 + 5 = 10 then add the remaining 2 (from the 7). Before this lesson, the children can recap on their number bonds to 10. This video/song is great: <a href="https://www.youtube.com/watch?v=poJmS5iWfEs">https://www.youtube.com/watch?v=poJmS5iWfEs</a>

They will then be comparing numbers as well as comparing number sentences before finishing with a challenge of the week on Friday.

White Rose Maths have some videos and interactive activities which link with the above lessons. <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a>

<u>Click here</u> to access the worksheet activities for each day which accompany the videos on the WhireRose website

Please just dip in and out of the available resources and adapt the teaching to suit your child's learning style if you need to.

### **Topic: Science**

In Science, we would be identifying trees. Before your daily walk, you could help your child to research what different trees there are. On your walk, how many different trees can you recognise? What are the leaves like? Can they compare with another leaf? How many different leaves can you collect? If you have wax crayons, at home can they create some leaf rubbings? You can download a tree identification sheet from our school website by clicking here

# PE:

Daily PE with Joe Wicks (The Body Coach) - <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>

Cosmic Kids Yoga Adventures - <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>

Dance class with Oti Mabuse - <a href="https://www.youtube.com/channel/UC58aowNEXHHnflR\_5YTtP4g">https://www.youtube.com/channel/UC58aowNEXHHnflR\_5YTtP4g</a>