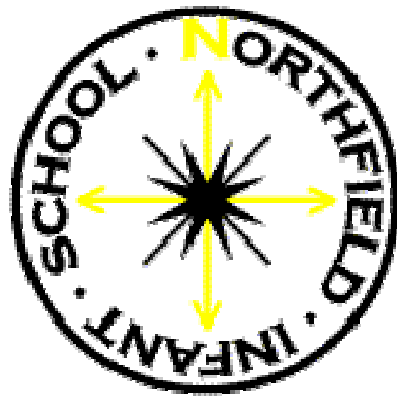




EAST RIDING
OF YORKSHIRE COUNCIL

Driffield Northfield Infant School



Prospectus

www.driffieldnorthfieldinfants.co.uk



INVESTOR IN PEOPLE



DRIFFIELD NORTHFIELD INFANT SCHOOL

Dear Parents

We would like to welcome you to Driffield Northfield Infant School. Your child will soon begin his/her school life here or be joining us from another school and we believe that for this to be successful, you the parents, and we the school staff should work as partners.

We fully value the support you give your child. We would ask that you talk about school life, listen to your child's reports of their day, explore ideas from school, hear them read, or come along to school to see the results of their effort and hard work.

We will keep you fully informed of the educational progress of your child and of the academic, social and organisational matters of the school.

This prospectus is designed to give you essential information and is the first steps of our developing partnership.

Mrs Lynn Wilson
Headteacher

DRIFFIELD NORTHFIELD INFANT SCHOOL

East Riding of Yorkshire Council Education Committee

Prospectus
2010- 2011

Southfield Close,
Drifffield,
East Yorkshire.
YO25 5YN

Tel: 01377 257487

Fax 01377 272112

Email northfield@eastriding.gov.uk

www.driffieldnorthfieldinfants.co.uk

Headteacher

Mrs. L. Wilson

Governors

Dr. S. Anderson	Community
Mr. N. Alcock	Community
Mrs. J. Staff	Parent
Mrs. K. Dinsdale	Parent
Mrs. D. Gurr	Parent
Mrs. J. Bennett	Parent
Mr. P. Mellonby	Parent
Cllr S. Fraser	LA
Mr. M. Kelly	LA (Chair)
Mrs. V. Sellers	LA
Mrs. L. Wilson	Headteacher
Mrs. G. Eling	Teacher
Miss. J. Horsley	Non-Teaching Staff

All governors can be contacted via the school.

Number on roll

95

School classification

Infant Co-educational day school.

DRIFFIELD NORTHFIELD INFANT SCHOOL

Visiting arrangements

Parents are welcome to visit at any time. Class teachers are available between 8.40 and 8.55 a.m. and between 3.20 and 3.45 p.m.

Admissions

The school's current admission arrangements adhere to the guidance issued by the East Riding of Yorkshire Council.

Ofsted Inspection Report Statement

Date of Inspection: 15th-16th April 2010

'This is a good school, with several outstanding features. Parents agree, making comments such as: 'I couldn't wish for a better start in life for my child'. Led by its inspiring headteacher, the whole school community subscribes to the very caring ethos, where mutual respect and consideration are very much the order of the day. The outstanding Early Years Foundation Stage is a key feature of the school. Its first rate provision, teaching and superb resources for learning helps pupils make a flying start. Pupils continue to make good progress in all subjects in Key Stage 1, leaving with above average standards by the end of Year 2.'

Quote from the letter to the children:

"You go to good school, but some things about it are outstanding. You all behave very well in lessons and in the playground. You certainly know a lot about how to keep safe and how fruit, vegetables and daily exercise keep you fit. I was also very impressed by the ways you help and support each other as classroom monitors and by using the friendship stops in the playground. The school makes learning really interesting and fun for you."

DRIFFIELD NORTHFIELD INFANT SCHOOL

DRIFFIELD NORTHFIELD TEACHING STAFF
and their responsibilities



Mrs Lynn Wilson Headteacher	Assessment, Religious Education, Staff Development Humanities
Mrs Gaye Eling Foundation Stage	Science, I.C.T. Design and Technology, Foundation Stage, Health and Safety, Senior Management Team Member, Teacher Governor
Mrs Clare Theakston Year 1	Assistant Headteacher, Special Educational Needs, Child Protection, Senior Management Team Member, Key Stage 1 Coordinator.
Mrs Sally Gibson Year 2	English, Citizenship, Gifted and Talented Children, Mentor for Teaching Students and New Staff.
Mrs Lynne Baarda Year 2	Art, Music, P.E.

DRIFFIELD NORTHFIELD INFANT SCHOOL

DRIFFIELD NORTHFIELD SUPPORT STAFF

Mrs Susan Harman/ Miss Joanne Horsley	Nursery Nurse/HLTA
Mrs Sue Searby:	School Business Manager, Line Manager for Non Teaching Staff, Member of Senior Management Team
Mrs Karen Walker	Clerical Assistant
Mr Steve Sutton Miss Kirstie Major	Caretaker Cleaner
Mrs Kim Dixon Mrs Elaine Smith Mrs Jill Palmer Mrs Jackie Flintoft	Teaching Assistant/HLTA Teaching Assistant/HLTA Teaching Assistant/HLTA Teaching Assistant/HLTA
Mrs Julie Pallant Mrs Gill Bull Mrs Nicola Dosdale Mrs Helen Woodcock	Senior Lunchtime Supervisor Midday Assistant Midday Assistant Midday Assistant
Mrs. Denise O'Brien Mrs. Naomi Gray	Kitchen Assistant Kitchen Assistant/Midday Assistant

Religious affiliations

This school is not affiliated with a particular denomination.

DRIFFIELD NORTHFIELD INFANT SCHOOL

Security

To ensure children are safe in school an identification badge must be worn by all visitors, during their stay. All doors are locked during the school day and access to the school is by the administration block door, which has a key pad entry lock.

DRIFFIELD NORTHFIELD INFANT SCHOOL MISSION STATEMENT

The Governors of Northfield Infant School realise the potential of every child in the school. This is achieved by ensuring a rich, caring and stimulating environment is provided. We have high expectations of ourselves, continually up-dating our knowledge and understanding of educational issues relevant to our school. We work in active partnership with Parents and the wider community, so that together we can keep our school a place of excellence.

We aim to achieve this by:

Ensuring our school is lead by staff and governors', who have vision, clear direction and purpose,

Governors Aims

- ❖ governors being aware of their roles and responsibilities,
- ❖ providing an initial induction process for new governors,
- ❖ providing regular and appropriate governor training,
- ❖ each governor overseeing a particular curriculum area.

School Aims

- ❖ providing a calm, safe and educationally rich environment and where children want to come to school,
- ❖ ensuring there is an ethos within the school which promotes children's' spiritual, moral, cultural and social development, and where all concerned are encouraged to show tolerance, self discipline and respect towards each other,
- ❖ ensuring that each child and adult has the opportunity to grow in confidence and self esteem by making them feel valued.

DRIFFIELD NORTHFIELD INFANT SCHOOL

English - Key Stage 1

Speaking and listening

Children learn to speak clearly, thinking about the needs of their listeners. They work in small groups and as a class, joining in discussion and making relevant points. They learn to use language in imaginative ways and express their ideas and feelings when working in role and in drama activities.

Reading

Interest and pleasure in reading is developed as they learn to read confidently and independently. They focus on words and sentences and how they fit together into whole texts. They work out the meaning of texts and say why they like them or do not like them.

Writing

Children start to enjoy writing and see the value of it. They learn to communicate meaning in narrative and non-fiction texts and spell and punctuate correctly.

The programme of study for English and the Primary Strategy Framework for teaching are closely related. The new framework provides a detailed basis for implementing the programmes of study for reading, writing and speaking and listening.

Mathematics

The teaching of maths in school follows the Primary Strategy Framework.

The children develop their knowledge and understanding of mathematics mainly through practical activities, exploration and discussion.

They learn to count, read, write and order numbers to 100 and beyond. The children develop a range of calculation skills and are encouraged to use them in different situations.

Children learn about shape and space through practical activities, which builds on their understanding of the world around them.

Science

Science will stimulate and excite children's curiosity to observe, explore and ask questions about living things, materials and events. They will begin to be able to collect evidence and consider whether tests or comparisons are fair. They will use reference materials, share their ideas and communicate them using scientific language and varied methods of recording.

DRIFFIELD NORTHFIELD INFANT SCHOOL

Humanities

The children will learn about people's lives and lifestyles. They find out about significant men and women, children and events from the recent and more distant past.

Children investigate their local area and a contrasting area in the U.K. or abroad, finding out about the environment in both areas and the people who live there. They also begin to learn about the wider world. They carry out geographical enquiry inside and outside the classroom.

ICT

The children will explore ICT learning to use various tools confidently and with purpose. They will use programmes to enhance their learning throughout the curriculum, work as a group using an interactive whiteboard, use digital cameras to record work and present their work through Powerpoint. They will start to use ICT to develop their ideas, record their creative work, to find information and exchange ideas through the local Intranet and the supervised use of the Internet. They will recognise the use of ICT and it's implications in school and at home.

Art and Design

The children will develop their creativity and imagination by exploring the visual, tactile and sensory qualities of materials and processes.

They learn about the role of art, craft and design in their environment. They begin to understand colour, shape and space and pattern and texture and use them to represent their ideas and feelings.

D & T

The children will learn how to think imaginatively and talk about what they like and dislike when designing and making. They will build on their own experiences, explore familiar objects and investigate how they work. They will learn how to design and make using tools and developing skills with an awareness of health and safety issues.

DRIFFIELD NORTHFIELD INFANT SCHOOL

Physical Education

Children build on their natural enthusiasm for movement, using it to explore and learn about their world. They start to work and play with other children in pairs and small groups. By watching, listening and experimenting, they develop their skills in movement and co-ordination and enjoy expressing and testing themselves in a variety of situations. Multi skills sports development is delivered by coaches from Goal Sports.

Religious Education

Children have opportunity to express personal beliefs, thought and feelings about beliefs, the ways in which people live according to their beliefs and the ways in which beliefs are expressed. With reference to Christianity and other faiths begin to understand that belief is an important part of some people's lives. The understanding of different cultures and faiths is developed through festivals and special day events.

Music

Children listen to and respond to a wide range of music. They have opportunities to play musical instruments and sing a variety of songs from memory. They explore and enjoy how sound can create different moods and effects. The children also compose their own rhythms and accompaniments to music.

PSHE & Citizenship

The children will learn about themselves as developing individuals and as members of their communities, building on their own experiences and on the early learning goals for personal, social and emotional development. They learn the basic rules and skills for keeping themselves healthy and safe and for behaving well. They have the opportunities to show they can take some responsibility for themselves and their environment. They begin to learn about their own and other people's feelings and become aware of other children and older people. As members of a class and school community, they learn social skills such as how to share, take turns, play, help others, resolve simple arguments and resist bullying. They begin to take an active part in the life of their school and its neighbourhood.

DRIFFIELD NORTHFIELD INFANT SCHOOL

Early Years Foundation Stage

Foundation Curriculum - Early Learning Goals.

The curriculum for the foundation stage at Northfield underpins all future learning by supporting, fostering, promoting and developing children's:-

- **personal, social and emotional well being** - by supporting the transition between settings, promoting an inclusive ethos and providing opportunities for each child to be a valued member of the group and community so that strong self image and self esteem are promoted.
- **positive attitudes to their learning** - an enthusiasm for knowledge and learning, and a confidence in their ability to be successful learners.
- **social skills** - providing opportunities that enable them to learn how to co-operate and work alongside and with, each other and to listen to each other.
- **attention skills and persistence** - in particular the capacity to concentrate on their own play or on group tasks.
- **language and communication** - opportunity for all children to talk and communicate in a widening range of situations, to respond to adults and each other, to practise and extend the range of vocabulary and communication skills they use, and to listen carefully.
- **reading and writing** - provide opportunities for all children to explore, enjoy, learn about, and use words and text in a broad range of contexts and to experience a rich variety of books.
- **mathematics** - opportunities for the children to develop their understanding of number, measurement, pattern, shape and space by providing a broad range of contexts in which they can explore, enjoy, learn, practise and talk about them.
- **knowledge and understanding of the world** - opportunity for all children to solve problems, make decisions, experiment, predict, plan and question in a varied range of contexts, and to explore and find out about their environment and people and places that have significance in their lives.
- **physical development** - opportunity for all children to practise their fine and gross motor skills, increase their understanding of how their bodies work and what they need to be healthy and safe.

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- **creative development** - with opportunities for all children to explore and share their thoughts, ideas and feelings through a variety of art, design and technology, music, movement, dance and imaginative role-play activities.

Religious Education and Collective Worship Policy

Religious Education follows the guidelines of the County's Agreed syllabus (2005). Assembly is held every day except Wednesday when hymns are learned and practised.

The school is happy for parents to exercise their statutory right of withdrawal of their child from religious education and worship.

Special Curricular Arrangements

Provision within the school meets the needs of every child within the vibrant and stimulating environment.

Any child having special educational needs during his/her time at Northfield will receive an adapted curriculum including special educational facilities to ensure his/her progress to National curriculum attainment targets.

Parents are advised of any problems and their help requested to assist their child's learning at home. The child will receive an individual education programme which outlines any specialist educational needs deemed necessary to ensure progress is achieved.

The curriculum is differentiated by the experienced staff to meet the needs of every child. to obtain a broad balanced curriculum. Driffield Northfield provides individual and independent learning.

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Special Educational Needs and Disability Discrimination Act

- (a) The governor designated to have oversight of this aspect of the school's work is Mrs Debbie Gurr.
- (b) The name of the member of staff having responsibility for the school's arrangements for identifying and meeting the special needs of pupils is Mrs. Clare Theakston.
- (c) Booklet on Special Educational Needs available on request.

During 2010 Driffield Northfield Infant School was awarded a second Gold Inclusion Award. To receive this award the school has to demonstrate inclusive practices for all children, with provision made for both educational needs or physical needs. The school is fully equipped for wheelchair access, has a physical management room and has strong links with the Education Service for Physical Disability for the provision of necessary equipment and with other support agencies, e.g. occupational health, Speech and language, physiotherapy and educational psychological service.

The governor for inclusion is Symon Fraser who monitors the implementation of the policy.

The Organisation of Education

The Local Authority admission policy has been implemented and therefore children are accepted in the first two weeks of September of the school year in which they are five years old, remaining in the Foundation Stage for one full year. 5-6 year olds are Year 1 and 6-7 year olds are Year 2. Each child works at his/her own ability level. All children participate in the full curriculum.

Pastoral Care

The school aims to foster good relationships with the parents of every child to facilitate the best learning environment possible. In this way any problems which arise can be dealt with quickly and smoothly. Pastoral care is undertaken by all class teachers and non-teaching staff in order to maintain a caring environment.

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Rates of Authorised and Unauthorised Absence

The percentage of absenteeism is about national average expectation of 4.9 %. (Figures taken from the last years attendance.)

Although we appreciate young children do suffer minor illnesses regulations require information to be given on any absence. The school would appreciate your co-operation by telephoning to advise on any absence followed by a written note confirming the absence when the child returns to school. Each term the children with 100% attendance will be rewarded with stickers and the class with the best attendance will be given a certificate.

Attendance return for Summer Term 2009

Total number of children on roll (Compulsory school age)	91
Percentage of half days missed through authorised absence	4.8%
Percentage of half days missed through unauthorised absence	0.3%
Percentage of total actual attendance	94.9%

Attendance return for Summer Term 2010

Total number of children on roll (Compulsory school age)	92
Percentage of half days missed through authorised absence	5.0%
Percentage of half days missed through unauthorised absence	0.1%
Percentage of total actual attendance	95%

School Discipline

A high standard of positive behaviour is expected from the pupils by all the staff. Methods of withdrawal and reinforcement are used within the school. Rules are in place to help the children achieve self-discipline. The parents are advised of any recurring difficulty and their co-operation and help requested.

DRIFFIELD NORTHFIELD INFANT SCHOOL

Extra Curricular Clubs and Activities

A range of lunchtime and after school clubs are offered throughout the year.

Using the Internet at School

As part of the schools curriculum and the national curriculum guidelines, we use the internet to search for information relevant to topics and themes.

As a whole class or in small groups, pupils will be able to research information from museums, libraries, educational organisations and suitable websites to enhance their studies with a variety of resources. This is always done with adult supervision.

The access to the internet comes through the Local Authority's intranet. The intranet is a secure community network for schools and provides a number of safeguards from 'undesirable materials' including filtering and blocking software. If you have any further questions about the use of the internet within the school please do not hesitate to contact us.

School Council

Two children representing each class meet with Mrs. Baarda once a term to bring forward ideas, suggestions and questions from their classes. They have a budget of £100 to spend on whole school resources.

School Dress

Optional uniform is obtainable but suitable clothing, which can be easily taken off and put on by the children, is all that is requested. All garments should be clearly marked with the child's name.

School items are for sale at Drury Sports, Middle Street, Driffield.

Items available from the school:

- Book bag & Reading Record £3
- PE bags £2.50

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Pupil Routes

In September 2010 30 pupils transferred to Driffield Junior School.

School Meals

The school meal service has been recognised as being excellent with the achievement of the Heartbeat Award. The cost at present is £1.90 per day. Children wishing to stay for school meals should bring the correct amount of money on the first morning of the week (£9.50) in a sealed envelope clearly marked with the child's name and the days on which a meal is required and hand it in to the class teacher.

Charging for School Activities

Parents may be asked for voluntary contributions for the benefit of the children to support visits.

A number of school curriculum visits are made by the children throughout the educational year. All visits are in connection with their theme work and are invaluable in supporting and developing classroom work. These visits are usually within the school day using the local environment.

The recent Education Act has stipulated that schools cannot charge for any of the above journeys. Driffield Northfield Infants School cannot afford to fund such valuable and important trips. The only way we can continue is for parents to be willing to contribute towards the cost of such educational visits. We do offer a saving scheme to spread the cost.

Road Safety Education

Road Safety Education is an ongoing situation with all children taking part in cross-curricular activities. As the school is situated directly onto a road care must always be taken and children taught to stop, look and listen. The school has submitted a successful Travel Plan to the local authority. We encourage children and parents to park cars away from the school entrance and find safe walking routes. Please ask in school for further details.

DRIFFIELD NORTHFIELD INFANT SCHOOL

Homework

There is no planned homework timetable but children are encouraged to extend the work going on in school by taking home small tasks, be it a reading book, spellings or searching for information concerning a topic. We ask you to spend five minutes each day reading with your child. Practising two or three pages is about right.

Each term we send home an outline of the work to be undertaken, and periodically, as children move through the stages of the english and mathematics programmes, we give parents a description of what is to come. As you can see, starting school can be an exhausting time for young children. If your child comes home feeling tired and doesn't want to talk about his/her day don't worry.

Parental Involvement

Driffield Northfield strives to achieve full partnership with the parents of each child, to ensure the best possible education for every one in the school.

To assist in liaison and a wider understanding of our school and how education is accomplished any parent is welcome to volunteer as a helper during the school day provided a Criminal Records Bureau check has been completed.

Help can be given in a variety of ways:-

- By working with the children
- By helping produce materials for the children
- By helping with display materials.

If you wish to help in raising funds for extra resources for our school we are lucky to have the 'Friends of Northfield' Association. This consists of a committee of parents who organise fund raising events new members are warmly welcomed.

Parent and Toddler Club

The Driffield Northfield Parent and Toddler Club meet each Wednesday morning. Children welcome from birth to school age - £1.20 per session. The fun starts at 9.30 to 11.00 a.m. with lots of different learning activities to be enjoyed - from painting, drawing and playing with a wide range of toys available.

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Out of School Club

The TS @ Northfield out of school club is based in the hall here at Driffield Northfield Infant School. The club offers pre and after school care in the hall at Driffield Northfield Infant School from 8.00 a.m. to 9.00 a.m. and 3.20 p.m. to 6.00 p.m. Holiday care is based at their Skerne Road Early Years Centre from 8.00 a.m. to 6.00 p.m. five days a week For further details please contact 01377 240925 or 07816316405

Data Protection

In order to comply with the 1998 Data Protection Act you are informed that the data supplied by you, both now and in the future, will be processed in confidence by Driffield Northfield Infant School for the purpose of administration, education and welfare. To better assess your needs and the accuracy of information supplied we may share this information with other bodies, in Particular the Local educational Authority, Health Authority and the DFES. If you have any queries about the processing of your data or would like to know what information we hold about you, then please contact The Headteacher.

Fruit

We take part in the National Fruit and Vegetable scheme which provides each child with fresh produce each day.

Milk

We are able to offer free school milk for children in Foundation Stage until their 5th Birthday.

Water

Recent research shows that when children have access to water throughout the day their concentration increases and therefore their capacity to learning heightened. We have cold water dispensers in school and water bottles are available throughout the year for £1.

Anticipated changes in arrangements

Parents will be informed of any changes in arrangements as and when they take place.

DRIFFIELD NORTHFIELD INFANT SCHOOL

School Holiday Dates 2010 – 2011

Autumn Term

Open	Tuesday 7 th September
Close for half term	Thursday 21 st October
Closed for Training Day	Friday 22 nd October
Re-open	Monday 1 st November
Close for Christmas	Tuesday 21 st December

Spring Term

Open	Thursday 6 th January
Close for Half Term	Friday 18 th February
Re-open	Monday 28 th February
Closed for Training Day	Friday 18 th March
Close For Easter	Friday 15 th April

Summer Term

Open	Wednesday 4 th May
Close for half term	Friday 27 th May
Re-open	Monday 6 th June
Close for Summer Holiday	Friday 22 nd July

DRIFFIELD NORTHFIELD INFANT SCHOOL

Driffield Northfield Infant School

Key Stage 1 Results 2010

Showing percentage of children attaining level

Level 2+		
	School	National *
Reading	100	84
Writing	100	81
Maths	100	90

Level 2B+		
	School	National *
Reading	90	72
Writing	77	60
Maths	87	74

Level 3		
	School	National *
Reading	13	26
Writing	17	12
Maths	30	21

* Please note that the reported National Data for the year 2010 is from the year 2009

DRIFFIELD NORTHFIELD INFANT SCHOOL

Disclaimer

The information given in this leaflet was valid in the Summer of 2010. It is possible that there could be changes affecting either the arrangements generally described in this leaflet or in any particular part of them before the start of the school year 2010/2011 or in the subsequent years. Parents wishing to contact the individual members of staff or governors named in this leaflet are advised to check the details with the school for any changes beforehand.

Date of Issue

September 10