

SEAL Project (Social and emotional aspects
of learning)

The theme this term is 'Getting on and falling out'.
In our assemblies and Circle Times the children
will be thinking about and discussing the value of
working together and recognising how we are all
different.


A website we find useful in school is:

www.bbc.co.uk/schools

There are lots of activities to support our learning
that you may wish to access.

Year 1
Summer 1

This half term we will be learning
about



Name

English

We will be following the Primary Framework for Literacy. The themes we will be following are 'Ourselves' and 'Toys'. These will be reinforced by stories that have familiar settings and rhymes with predictable and repetitive patterns. We will also begin 'Guided Reading' in Year One. This is in addition to their independent reading. The children will read within a small group once a week with the teacher. Guided Reading is used to develop reading strategies and comprehension skills.

At home

Please will you continue to practise their word boxes and independent reading books and add comments to your child's reading diary.

Maths

We will be following the Primary Framework for Mathematics. We will be learning pairs of numbers which total ten e.g. $2 + 8$, $5 + 5$, etc. We will also be counting in 2's, 5's, and 10's. We will be using simple addition and subtraction sums and counting reliably to at least twenty objects. The children will be working with 1p and 2p coins finding totals up to 20p. They will also be working with 2D and 3D shapes, reading the time to o'clock, estimating and measuring length.

Science

The topic for the first half term is 'Ourselves'. We will learn about our senses and how we can use them to explore

the world around us. We will learn how humans and other animals move and grow. The children will learn about

R.E.

The children will be learning about 'Living in our World'. They will be encouraged to talk about special things and understand why different things are special to different people.